

上海教育出版社



义务教育教科书

# 英语

(三年级起点)

五年级 下册



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## 写在前面

升入五年级，同学们的英语学习又进入了一个新阶段。

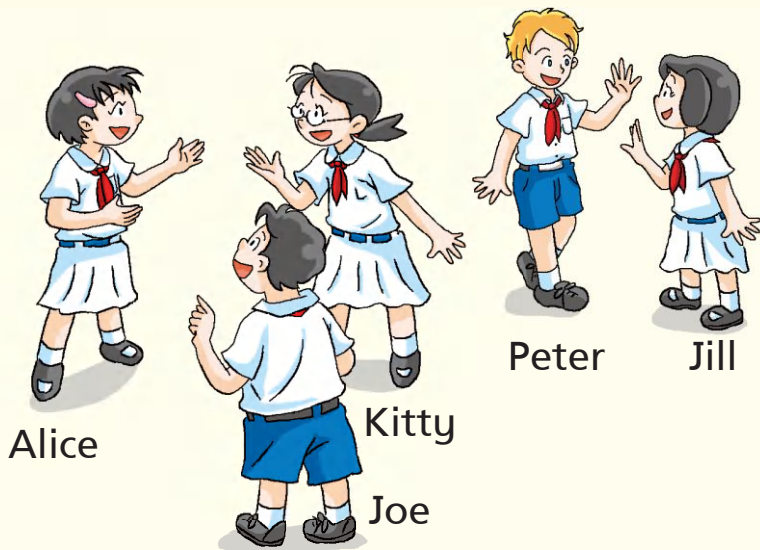
回想第一次翻开英语课本的情景，是不是觉得那已经是很久以前的事了？同学们在英语学习方面已经有了坚实的基础，值得骄傲呀！

接下来的学习与三四年级时有点相似，但绝不是简单的重复，而是开始向“广度”和“深度”层面延伸。

一方面，你们谈论的话题越来越广泛，比如郊游、搬家、度假、就医、节水、防火等等，从家庭、学校到社会和大自然，从谈论现在到谈论未来。另一方面，你们的语言组织和表达能力也会提升到一个新的高度。你们将学习使用usually, sometimes等频度副词和should, must等情态动词。你们还将学习两种新时态——现在进行时和一般将来时，让表述变得更准确、更恰当。

如果把学习英语比作学习游泳，你们现在的水平应该是会踩水和抬头换气了。这意味着你们不会再呛水啦！

同学们，稍稍大着胆子，追着不断泛起、荡漾着的“涟漪”，继续努力向前吧！



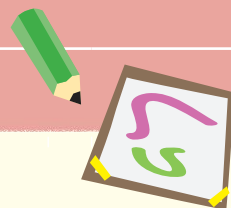




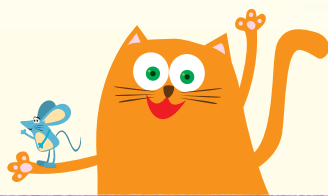
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## Module 1 Changes and differences


Unit	Key patterns	Key words	Sounds
<b>1</b> <b>Tidy up!</b> (p. 2)	<ul style="list-style-type: none"> <li>Are they yours? No, they aren't.</li> </ul>	tidy, let, sock, yours, cap, mine, crayon, umbrella, hers, theirs	ar (car) ue (blue) oo (school)
<b>2</b> <b>Our new home</b> (p. 8)	<ul style="list-style-type: none"> <li>Why do you like it? Because it's so big.</li> </ul>	why, because, study, dining room, change, place, every, then	ir (skirt) ur (purse) au (Laura) oor (floor)
<b>3</b> <b>In the future</b> (p. 14)	<ul style="list-style-type: none"> <li>I'll be a teacher.</li> <li>I won't wear glasses.</li> </ul>	future, stand, machine, will, exercise, early, hard	ee (bee) ea (tea) eer (deer) ear (tear)
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## Module 2 Work and play




Unit	Key patterns	Key words	Sounds
 <b>Reading is fun</b> (p. 24)	<ul style="list-style-type: none"> <li>I'm going to read a story every day.</li> </ul>	storybook, buy, story, dictionary, magazine, newspaper, week, student	i (five) ie (pie)
 <b>At the weekend</b> (p. 30)	<ul style="list-style-type: none"> <li>What are you going to do this weekend?</li> </ul>	weekend, stay, film, boat, plan, tomorrow, build, next, cry, until	o (Flo) oa (goat) oe (Joe)
 <b>Holidays</b> (p. 36)	<ul style="list-style-type: none"> <li>Where will we stay?</li> <li>How long will we stay in Sanya?</li> </ul>	holiday, clear, seafood, hotel, island	oy (toy) oi (noise)
<b>Revision 2</b> (p. 42)			
<b>Project 2</b> (p. 44)			







## Module 3 Things we do

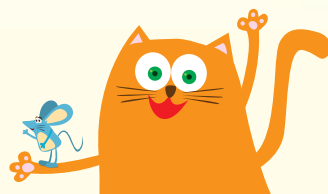
Unit	Key patterns	Key words	Sounds
 <b>Open Day</b> (p. 46)	<ul style="list-style-type: none"> <li>First, they'll visit our classroom.</li> </ul>	meet, school gate, art room, hall, finally, meeting room, show	air (hair) are (Clare) ear (bear)
 <b>Buying clothes</b> (p. 52)	<ul style="list-style-type: none"> <li>Which dress do you like, the blue one or the pink one?</li> </ul>	which, trousers, sweater, coat, shoe, only, smile, money, keep, laugh	ou (mouse) ow (owl)
 <b>Seeing the doctor</b> (p. 58)	<ul style="list-style-type: none"> <li>You should take some medicine.</li> <li>You shouldn't go to bed late.</li> </ul>	ill, headache, fever, should, medicine, rest, toothache, present, world	ay (May) ai (wait)

**Revision 3** (p. 64)

**Project 3** (p. 66)







## Module 4 Things we enjoy

Unit	Key patterns	Key words	Sounds
<b>10</b> <b>Great inventions</b> (p. 68)		invention, watch, anywhere, travel, invent, myself, camera	
<b>11</b> <b>Chinese festivals</b> (p. 74)		festival, important, call, end, village, last	
<b>12</b> <b>The giant's garden</b> (p. 80)		wall, kind, through	
<b>Project 4</b> (p. 86)			

Word list 1 (p. 88)

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Daily expressions (p. 94)

Proper nouns (p. 94)





1

# Tidy up!



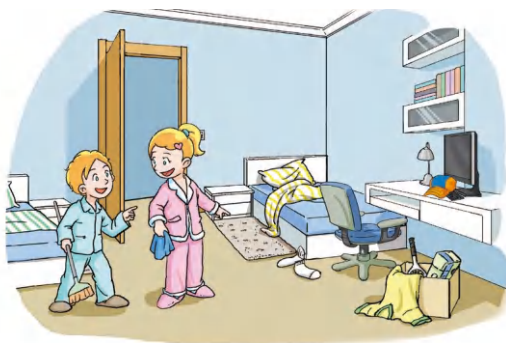
Are they yours?  
No, they aren't.



Listen and say



- 1 Sally: Look at your bedroom.  
What a mess! Let's tidy it up.  
Peter: Sure, Sally.  
Sally: Whose socks are those?  
Are they yours, Peter?  
Peter: No, they aren't. They're Paul's.  
Sally: Can you put them on his bed?  
Peter: Sure.



2



- Sally: Whose cap is this?  
Peter: It's mine.  
Sally: There's a T-shirt. Is this yours too, Peter?  
Peter: No. It's Paul's.  
Sally: Can you put it on his bed?  
Peter: Sure.

3

- Peter: The room is now clean and tidy. Thank you for your help, Sally.  
Sally: You're welcome, Peter.







Ask and answer the questions in pairs.



Whose bedroom is it?

It's ...

Who is tidying up the bedroom?

...

Whose ... is this/are those?

It's/They're ...



Look and learn



cap



socks



crayon



umbrella





Read a story 

## A magic stone

1



Jimmy sees a small box on the table. It is full of nails.

"Is it yours, Dad?" asks Jimmy.

"Yes, it's mine," says his father.

2

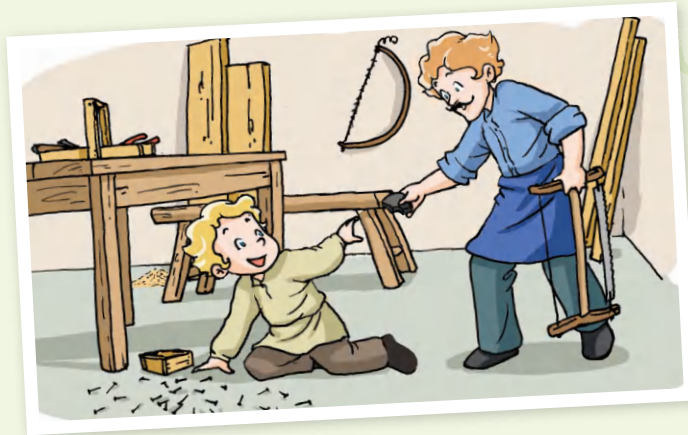


Jimmy drops the box. All the nails fall on the floor.

What a mess!



3



Jimmy's father gives him a black stone. "This stone can help you, Jimmy. Try it," he says.

4



Jimmy puts the stone near the nails. The nails all stick to it. In a few seconds, the floor is clean again. "Wow, it's a magic stone, Dad," says Jimmy happily.



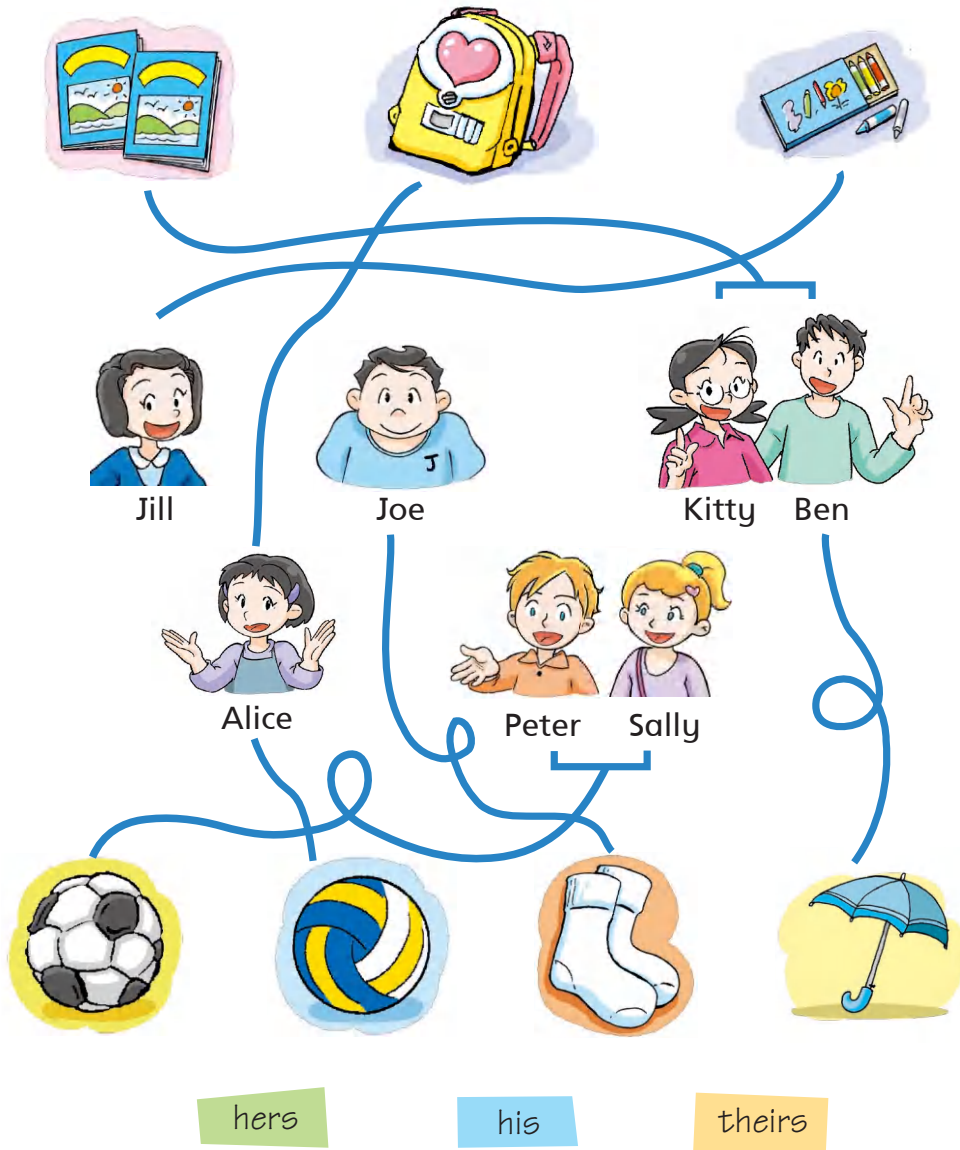
*Answer the questions.*

- 1 What does Jimmy see on the table?
- 2 Whose box is it?
- 3 In Picture 2, what falls on the floor?
- 4 What does Jimmy's father give him?





# Think and write

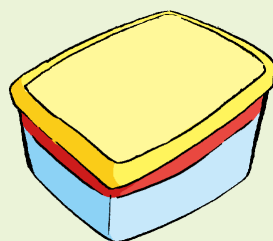


- 1 The books are Kitty and Ben's. They are \_\_\_\_\_.
- 2 The volleyball is Alice's. It is \_\_\_\_\_.
- 3 The crayons are \_\_\_\_\_. They are \_\_\_\_\_.
- 4 The umbrella is \_\_\_\_\_. It is \_\_\_\_\_.
- 5 The \_\_\_\_\_ is/are \_\_\_\_\_.  
It is/They are \_\_\_\_\_.

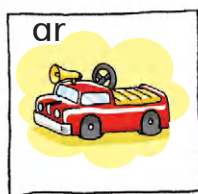




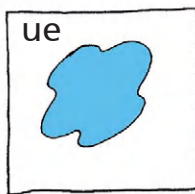
Whose box is this?  
Is this yours? Is this his?  
Whose box is this?  
It's mine, not his.



Whose socks are these?  
Are these hers? Are these his?  
Whose socks are these?  
They're hers, not his.



car



blue



school

Mark has a little car.  
The car is yellow and blue.  
He often drives it in the park  
On sunny afternoons.  
But he never drives his car  
When he goes to school.





2

# Our new home

Why do you like it?  
Because it's so big.



Listen and say



Sally and her dad are at their new home.

Dad: Do you like our new home, Sally?

Sally: Yes. It's nice. I like the living room.

Dad: Why do you like it?

Sally: Because it's so big! What about you, Dad?

Dad: I like the study.

Sally: Why do you like it?

Dad: Because it's quiet. I can read and write there.

Where are Peter and Paul?

Sally: They're in the garden. They like our new home too.

Do you know why?

Dad: Why, Sally?

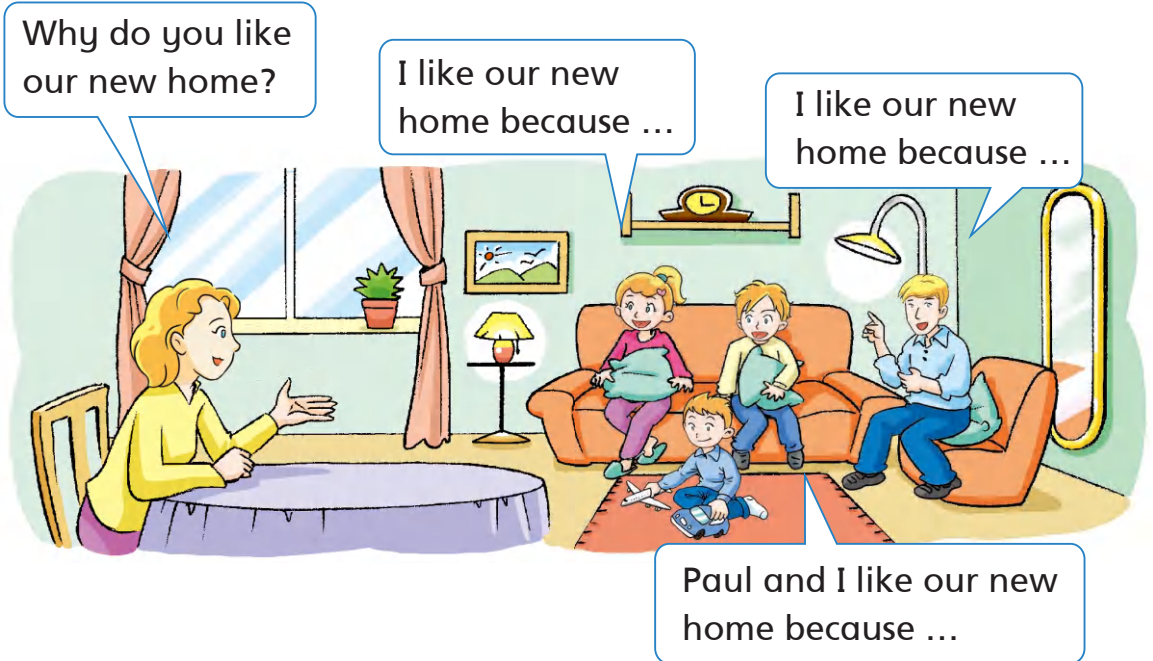
Sally: Because they can play in the garden all day!



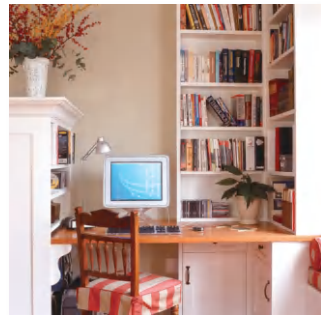


Why do the Browns like their new home? Match and say.

- a the study is quiet. I can read and write there.
- b we can play in the garden all day!
- c the living room is so big!



dining room



study



## Why do wild geese change homes?

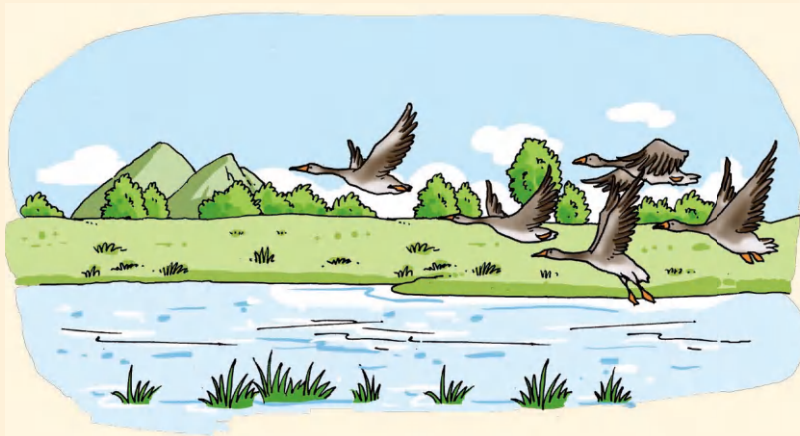


1



Wild geese have busy lives. They fly from one place to another. They change homes twice every year. In spring, they fly north. In autumn, they fly south.

2

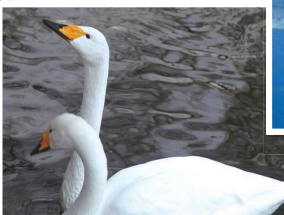


Why do wild geese move around so much? In winter, they cannot find enough food in the north, so they fly south in autumn. Then in spring, it is warm in the north, so they fly back.





*Do other animals change homes too? Go to the library and find out. Then give a report.*



... change homes too.  
They ...



**Listen and enjoy** 

There is an old woman.  
She lives in a shoe.  
She has a big family.  
And she knows what to do.  
She gives the children some food,  
And then she says,  
"It's time to go to bed!"







## Ask and answer

Look at the rooms in Nancy's home and Dan's home. Then ask and answer the questions in pairs.



Nancy's home

Do you like Nancy's home or Dan's home?

I like ...

Why?



Because ...



Dan's home







## Write and say

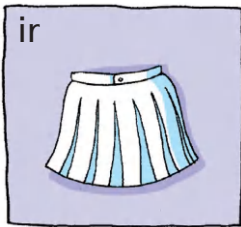
There is/are \_\_\_\_\_ in my home.

There is/are \_\_\_\_\_ near my home.

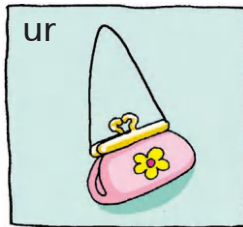
I like the \_\_\_\_\_ because \_\_\_\_\_.



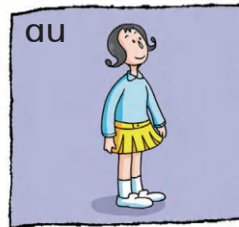
## Learn the sounds



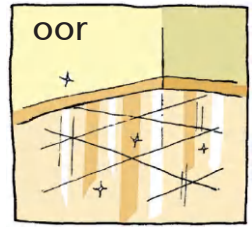
skirt



purse



Laura



floor

Laura wants to buy a new skirt.  
The old one is too small.  
But she cannot find her purse.  
It is not on the door.  
"It's over there," says her mum,  
"Just on the floor!"





# 3

## In the future



Listen and say



I'll be a teacher.  
I won't wear glasses.



Kitty wants to know about her future. She stands in front of a magic machine and takes a photo.



Kitty looks at her photo. There are some words on the back.

In 15 years, ...

- you will not wear glasses.
- you will have big and beautiful eyes.
- you will live in Beijing.
- you will be a teacher.
- you will love your job.

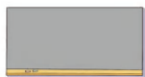


This is me in the future!  
I won't wear glasses.  
I'll have big and beautiful eyes.  
I'll live in Beijing and I'll be a teacher.



 Answer the questions.

Will Kitty be a teacher?



Will she have beautiful eyes?



Will she wear glasses?



Will she live in Shanghai?



 Look and learn 



do exercise



take a photo



wear glasses



## Now and future

1



My name is Bobby. I am good at Maths, but I am weak in English. I do not like to get up early, so I have no time for breakfast. I am often late for school. I do not like sport and I get tired easily. I like watching TV.

2



In the future, I will study hard and I will read more English books. I will try to get up early and have breakfast. I will not be late for school any more. I will do exercise every day. I will not watch too much TV.





*What is Bobby like now? What will Bobby be like in the future?  
Complete the notes.*

### Bobby's now and future

Now	Future
He is weak in _____.	He will read more _____.
He gets up late.	He will get up _____.
He has no time for _____.	He will have breakfast every day.
He does not like _____.	He will _____ every day.
He likes watching TV.	He will not watch _____.

*What are you like now? What will you be like in the future? Complete the notes.*

### My now and future

Now	Future







## Ask and answer



I will ...

- be a doctor.
- live in London.
- be tall and strong.
- have two children.

What will Peter/Alice do?

Where will he/she live?

Will he/she ...?



He/She will ...

He/She will ...

Yes, he/she will.  
No, he/she won't.  
He/She will ...

I will ...

- be a teacher.
- work in Shanghai.
- have long hair.
- have a child.







## Think and write

In ten years, what will your friend be like? Where will he or she live?  
What will he or she do?

In ten years, \_\_\_\_\_ (name) will be \_\_\_\_\_.

He/She will \_\_\_\_\_.

He/She will \_\_\_\_\_.

tall

beautiful

Beijing

Shanghai

cook

strong

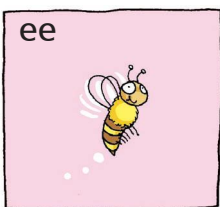
London

doctor

pilot



## Learn the sounds



bee



tea



deer



tear

Mr Bee is having tea  
With his friend Miss Deer.  
Suddenly he falls into the tea,  
And Miss Deer is in tears.  
"Don't worry," says Mr Bee.  
"I can swim in tea!"







# Revision 1



## Let's revise (I)

Whose	umbrella football	is	this	?
	crayons books	are	these those	

Is	it	mine yours his hers theirs	?
Are	they		

Yes	it	is	
	they	are	
No	it	isn't	
	they	aren't	



## Think and say

Whose ball is this?  
Is it ..., Peter?

Is it Joe's?

Is it Jill's?

Is it Ben and  
Kitty's?



No, it isn't.  
... is black.

No, ...  
... is blue.

No, ...  
... is yellow.

Yes, ...  
... is brown.







## Let's revise (II)

Why do you like it ?

Because it's quiet .

I'll	be a teacher	.
I won't	live in Beijing wear glasses	



I'll = I will  
won't = will not



## Think and write

1



S1: Why do you like the room?

S2: \_\_\_\_\_  
\_\_\_\_\_

2



I \_\_\_\_\_ be a cook.

3



I \_\_\_\_\_ wear glasses.



## Think and circle

My work in Module 1



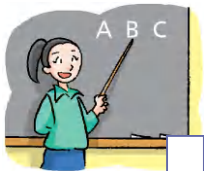




# Project 1

## My future

- 1 What will you do in the future? What will you be like?  
Tick and write.



I will be a/an \_\_\_\_\_ because I want to \_\_\_\_\_.  
I will be \_\_\_\_\_.

- 2 Where will you live? What will your home be like?

Draw a picture.

I will live in \_\_\_\_\_ (city).

### Room

### Number

- bedroom \_\_\_\_\_
- living room \_\_\_\_\_
- study \_\_\_\_\_
- dining room \_\_\_\_\_
- bathroom \_\_\_\_\_



3 Make a "future book".

**Name:** \_\_\_\_\_

Look! This is me in fifteen years.

I will be \_\_\_\_\_

\_\_\_\_\_.


I will be a/an \_\_\_\_\_.

I will live in \_\_\_\_\_.

My home will have \_\_\_\_\_

\_\_\_\_\_.

Draw a picture.



4 Do show-and-tell.



Look! This is me in fifteen years.  
 I'll be ...  
 I'll be a/an ...  
 I'll live in ...  
 My home will have ...



4

# Reading is fun



I'm going to read a story every day.



Listen and say



1



Kitty: Look, Alice. There are many storybooks. I'm going to buy one.

Alice: I'm going to look at the picture books over there.

Kitty: OK.

2

Kitty: Do you like this picture book?

Alice: Yes. It's fun. There are many beautiful pictures in it.

Kitty: What are the pictures about?

Alice: They're pictures of different places in China. I'm going to visit these places in the future.

What are you reading? Is it a storybook?

Kitty: Yes. It's *Stories for Children*. I'm going to read a story every day.







Circle the correct answers.

- 1 Kitty and Alice are **at the bookshop** / in the library.
- 2 They are **buying books** / reading stories.
- 3 Kitty is going to buy **a storybook** / a picture book.
- 4 Alice is reading **a storybook** / a picture book.
- 5 The name of the storybook is ***Picture Stories of China*** / ***Stories for Children***.
- 6 Kitty is going to **visit different places in China** / read a story every day.



Look and learn



dictionary



magazine



newspaper



storybook





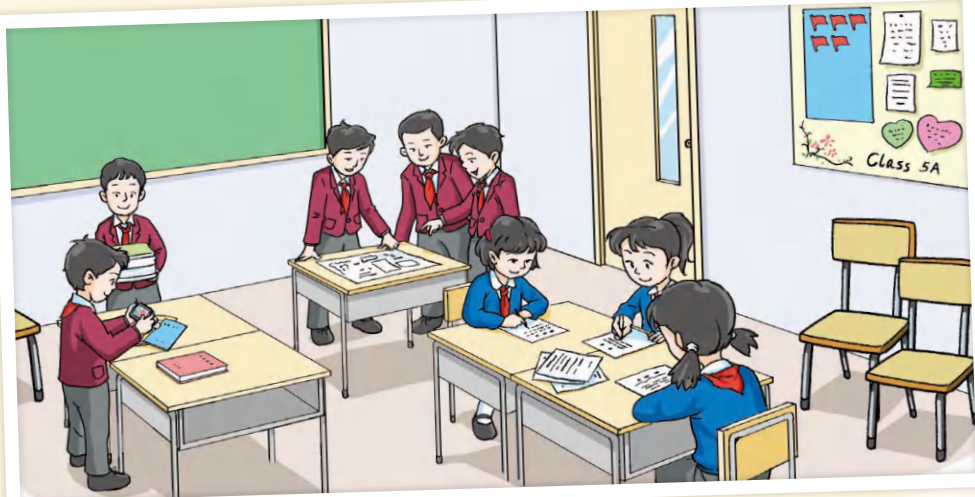
## Book Week



Book Week is coming!

The students in Class 5A are going to make posters about the best stories for children. They are going to write about the writers and the stories. They are going to take some photos of the books too.

The boys are going to do a survey about children's favourite books. The girls are going to read a play and then act it out.







Complete the notes.

## Class 5A's Book Week

### Activities

- \_\_\_\_\_ posters about the best stories for children.
- \_\_\_\_\_ about the writers and the stories.
- \_\_\_\_\_ some photos of the books.
- Boys: \_\_\_\_\_ about children's favourite books.
- Girls: \_\_\_\_\_ a play and then act it out.



### Write and say

What is your favourite book?

\_\_\_\_\_

What is the book about?

\_\_\_\_\_

Why do you like it?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



My favourite book is ...  
It's about ...  
I like it because ...





## Ask and answer

The Lis are at the bookshop. What are they going to buy?

4/F	music and art books
3/F	dictionaries
2/F	storybooks
1/F	picture books
G/F	newspapers and magazines



S1: Where's ...?

S2: He's/She's on the first floor .

S1: Is he/she going to buy ...?

S2: Yes, he/she is.

No, he/she isn't. He's/She's going to buy ...



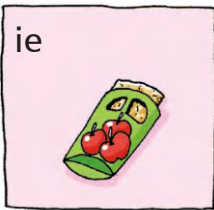


# Learn the sounds



five

Mike has **nine** apple **pies**.  
 He gives me **five**  
 And puts four in a **line**,  
 And says, "These are **mine**."  
 Mike eats his four apple **pies**.  
 Then he **smiles** and says,  
 "The apple **pies** are **nice**!  
 Now I want your French **fries**!"



pie



## Culture corner



In the UK, this is  
 the ground floor.  
 In the US, this is  
 the first floor.



5

# At the weekend



Listen and say



What are you going to do this weekend?



Ms Guo: Children, what are you going to do this weekend?

Joe: I'm going to stay at home and watch TV with my grandparents.

Peter: I'm going to play football on Sunday. It's my favourite sport.

Jill: I'm going to see a film with my parents on Saturday afternoon.

Kitty: I'm going to row a boat and fly a kite in the park on Sunday.

Alice: I don't have any plans for the weekend.

Kitty: Do you want to come with me, Alice?

Alice: Sure. Thank you, Kitty.



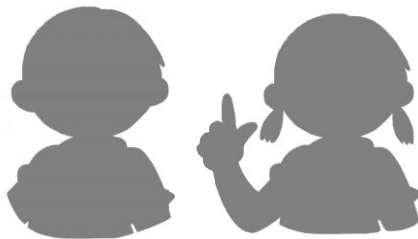


What are they going to do this weekend? Write and say.

Name	Plan for the weekend
Peter	_____
_____	watch TV with his grandparents
Jill	_____
_____	row a boat and fly a kite
_____	_____

What is Peter going to do this weekend?

He's going to ...



Look and learn ((🎧))



row a boat



see a film





Read a story



## Tomorrow

1



It is raining, but Little Monkey does not have a house. He sleeps in a tree.

"I need a house," he thinks. "I'm going to build one tomorrow."  
The next day is Sunday.

"It's Sunday today," he thinks. "I'm not going to work."

2



On the third day, he finds a swing.

"I'm going to play on it today," he says to his friend Little Rabbit.  
Little Monkey plays every day.



3



On the sixth day, it is raining again.

"Oh no!" Little Monkey cries. "I'm going to build my house tomorrow!"


"You should build your house now," says Little Rabbit.

"Don't wait until tomorrow."




*Complete the sentences and act out the story.*


Day 1

 : Oh no! It's \_\_\_\_\_, but I don't \_\_\_\_\_ a house.  
I'm \_\_\_\_\_ to build one tomorrow!

Day 2

 : It's \_\_\_\_\_. I'm going to build it tomorrow.


Day 3


 : Look, a swing! I'm going to \_\_\_\_\_ on it today.  
I'm going to \_\_\_\_\_ my house tomorrow.

Day 4 & Day 5

 : \_\_\_\_\_ tomorrow.

Day 6

 : Oh no! It's \_\_\_\_\_ again! I don't have a house.  
I'm going to \_\_\_\_\_.

 : You should build your house now.  
Don't \_\_\_\_\_.





## Do a survey

What are you going to do this weekend? Talk about your plan in groups. Then give a report.

What are you going to do this weekend?



I'm going to ...

Name	Plan



... is going to ...  
... and ... are going to ...





## Think and write

What do your family usually do at the weekend? What are you going to do this weekend?

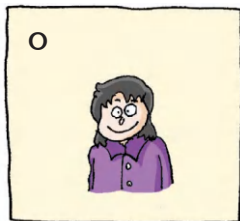
My weekend

At the weekend, my parents and I usually \_\_\_\_\_

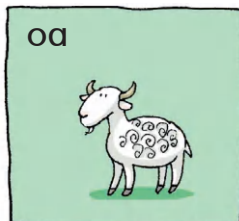
This weekend, we are going to \_\_\_\_\_



## Learn the sounds



Flo



goat



Joe

Joe is eating toast  
In the boat.  
We can see his dirty toes.  
Flo is playing with a goat  
In the boat.  
We can see her purple coat.  
Flo and Joe  
In the boat  
Say to the goat,  
"Hello! Let's go!"

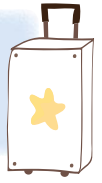




6

# Holidays

Where will we stay?  
How long will we stay in Sanya?



Listen and say



## Beautiful Sanya



Clear water!



Beautiful beaches!



Nice seafood!

Kitty: Mum and Dad, what are we going to do this summer?

Dad: Let's go to Sanya. It's a wonderful place for a holiday.

Kitty: Great! How do we get there?

Dad: We get there by plane.

Ben: Where will we stay?

Mum: We'll stay in a hotel by the sea.

Kitty: How long will we stay in Sanya?

Dad: We'll stay there for five days.

Ben: What will we do there?

Mum: Sanya has beautiful beaches with clear water. We'll go swimming there. We'll also have seafood. The seafood there tastes great!





Mr Wu is taking notes of the Lis' holiday plan. Help him complete the notes.



Who: The Lis

Where to go: \_\_\_\_\_

When: \_\_\_\_\_

Go there by: \_\_\_\_\_

How long: \_\_\_\_\_

Stay in: \_\_\_\_\_

Activities: \_\_\_\_\_  
\_\_\_\_\_



Look and learn (🎧)



hotel



island



seafood





# Welcome to Sanya!

Sanya is on Hainan Island. It is in the south of China. There are many wonderful beaches on the island and the weather is nice all year round. You can swim under the blue sky and the warm sun.

Sanya is a great place for families. You can visit the Sea World. You will love the fish and sea plants there. There is a big butterfly park in Sanya too. You will see many beautiful butterflies there.

Come and visit Sanya now!







Ben is asking Mr Wu some questions about Sanya. Help Mr Wu answer them.



## Think and write

### My holiday plan

- Where do you want to go?  
\_\_\_\_\_
- How do you get there?  
\_\_\_\_\_
- How long will you stay there?  
\_\_\_\_\_
- Where will you stay?  
\_\_\_\_\_
- What will you do there?  
\_\_\_\_\_







## Ask and answer

*Talk about these holiday plans with your classmates.*



Who: Peter's family  
Where to go: London  
Go there by: plane  
How long: 25 days

Who: Joe's family  
Where to go: Qingdao  
Go there by: car  
How long: 7 days



Who: Jill's family  
Where to go: Nanjing  
Go there by: train  
How long: 14 days

S1: Peter's/Joe's/Jill's family are going to visit ...

S2: How do they get there?

S1: They get there by ...

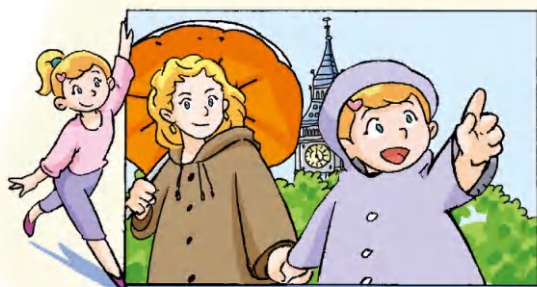
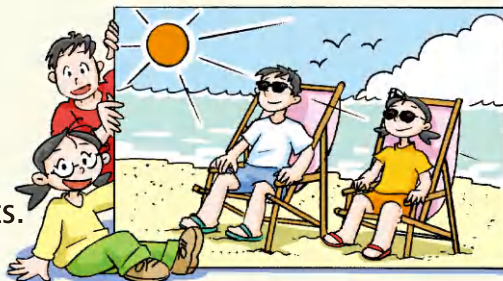
S2: How long will they stay there?

S1: They'll stay there for ...





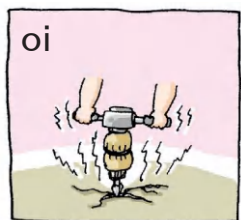
We are going to visit Sanya.  
It is hot there.  
What will we wear?  
We will wear T-shirts and shorts.  
Then we will not be hot.



We are going to visit London.  
It is cold there.  
What will we wear?  
We will wear coats and trousers.  
Then we will be warm enough.

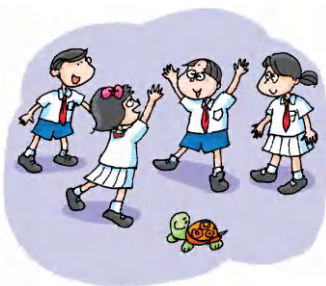


toy



noise

Billy Biggs is a **boy**.  
**Roy**, the tortoise, is a **toy**.  
Billy Biggs has a loud **voice**.  
**Roy** makes no **noise**.  
The girls and **boys** play with **Roy**,  
But **Roy** still doesn't make any **noise**!







# Revision 2



Let's revise (I)

What	are	you	going to	do	this weekend	?
	is	she				

I	am					
She	is	going to	row a boat fly a kite	in the park	on Sunday	.
We	are					



Think and write

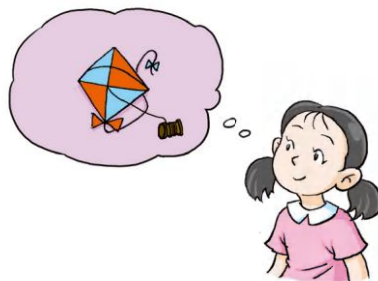
What are they going to do this weekend?

1



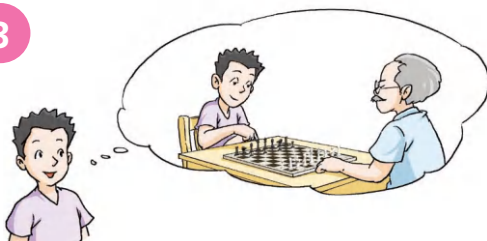
I'm going to \_\_\_\_\_.

2



She's going to \_\_\_\_\_.

3



He's \_\_\_\_\_.

4



\_\_\_\_\_





## Let's revise (II)

Where			stay	
How long	will	we	stay there	?
What			do there	

		stay	in a hotel	
We	will	stay there	for five days	.
		go swimming	at the beach	



## Think and say

The Tans are talking about the coming summer holiday.

Let's go to Beijing this summer.

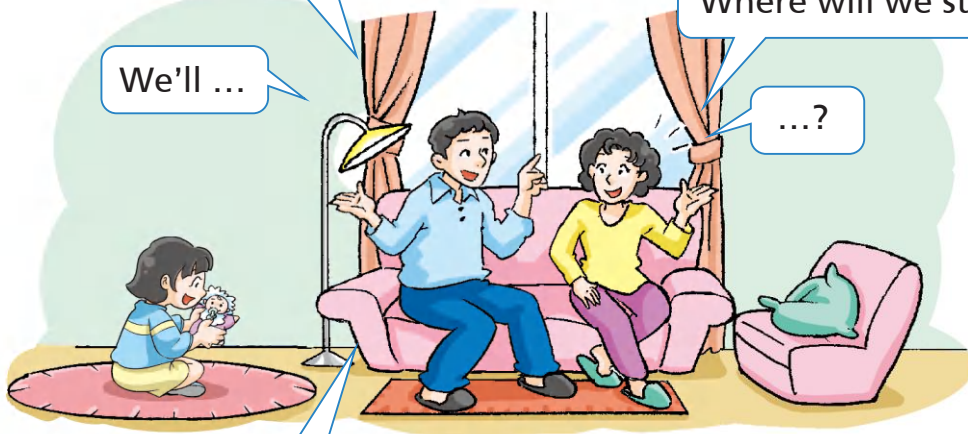
Great! ... stay there?

We ... for four days.

Where will we stay?

We'll ...

...?



We'll visit the Great Wall and the Summer Palace.



## Think and circle

My work in Module 2







# Project 2

## Planning a holiday

1 In groups, discuss your holiday plan.

- Where are you going?
- When are you going?
- How do you get there?
- How long will you stay there?
- Where will you stay?
- What will you do there?

---

---

---

---

---

---

2 Find out about the place you are going to visit.

Where: \_\_\_\_\_

### Weather

warm ☐ cool ☐ cold ☐ hot ☐ sunny ☐ rainy ☐

### Nice food

Draw or stick  
a picture.

### Interesting places



- 3 Draw or stick pictures about your holiday. Write under each picture.

We are going to _____.	We are going to _____.	_____ _____
_____ _____	_____ _____	_____ _____

- 4 Do show-and-tell.

We're going to Australia.  
It's sunny and warm there.  
We get there by plane.  
We'll stay there for two weeks.  
We're going to swim at the beach.





7

# Open Day



Listen and say



First, they'll visit our classroom.

The Open Day is on 30th April. Ms Guo is asking the children about the day.

Ms Guo: Children, your parents will come to our school at two o'clock in the afternoon. I'll meet them at the school gate. What will they do first? Can you tell me?

Kitty: First, they'll visit our classroom.

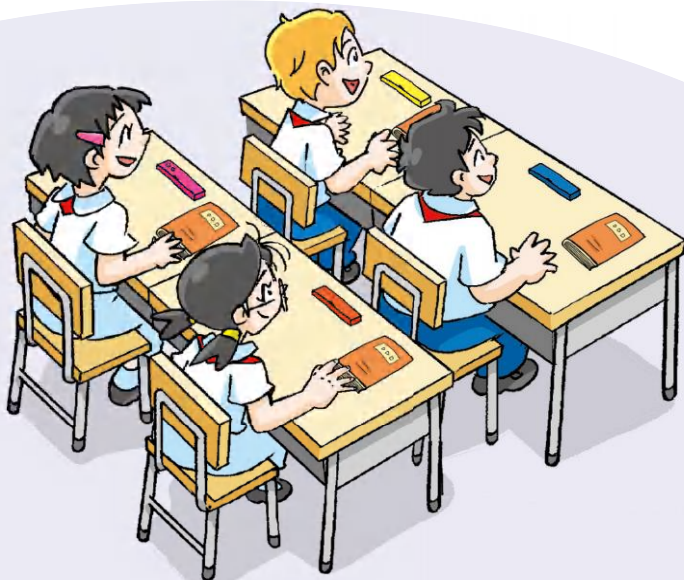
Ms Guo: That's right. What will they do next?

Joe: Next, they'll visit the art room.

Alice: Then they'll go to the hall.

Peter: After that, they'll go to the library.

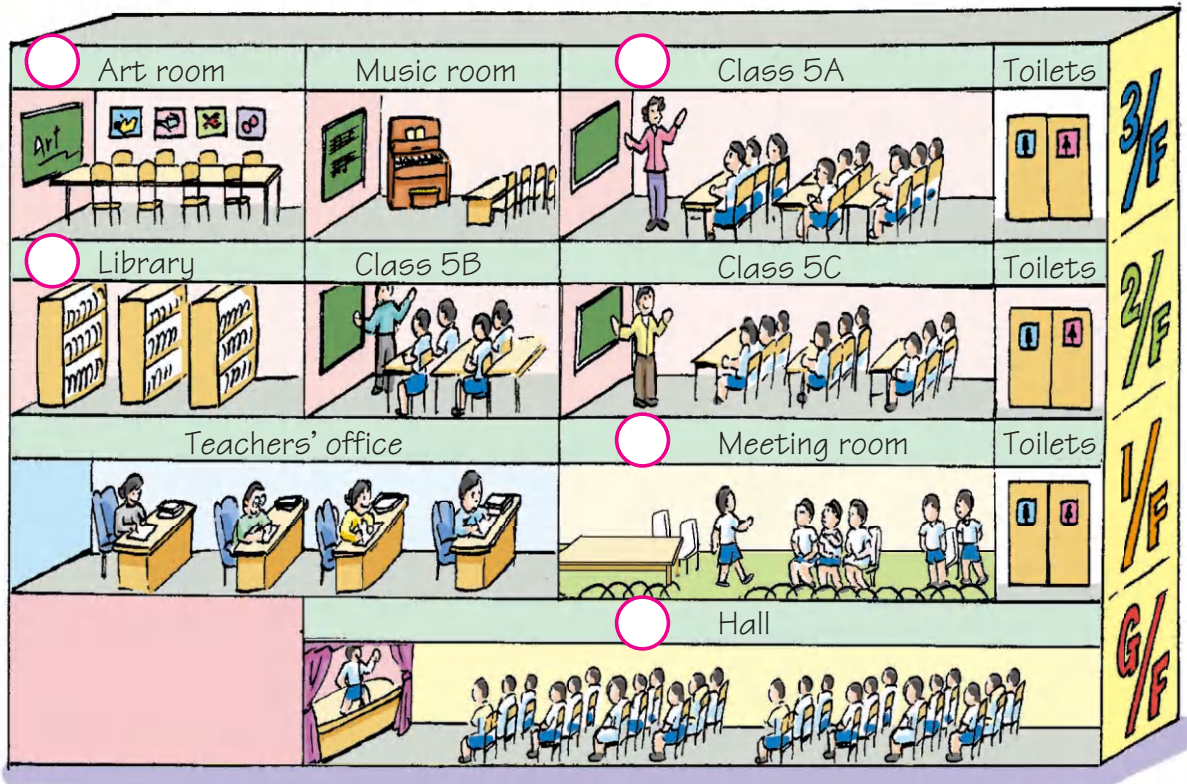
Ms Guo: Finally, they'll meet the teachers in the meeting room.







What is the plan for the Open Day? Write 1-5.



Look and learn ((🎧🔊))



art room



meeting room



hall



school gate



Look and read

School Open Day



It is two o'clock in the afternoon. Ms Guo welcomes the parents at the school gate.



First, Ms Guo takes the parents to the classroom. She tells them about the lessons.



Next, they go to the art room. The children show their parents some beautiful pictures.



Then they go to the hall. The children sing for their parents.



After that, they go to the library. They look at the homework and projects on the board.



Finally, they have tea and cakes with the teachers in the meeting room.





What do the parents do on the Open Day? Complete the sentences. Then give a report.

In the classroom

Ms Guo tells the parents  
about \_\_\_\_\_  
\_\_\_\_\_.



In the art room

The children show their  
parents some \_\_\_\_\_  
\_\_\_\_\_.



In the library

The parents look at  
\_\_\_\_\_ and  
\_\_\_\_\_.



In the hall

The children \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



In the meeting room

The parents have  
\_\_\_\_\_ and  
\_\_\_\_\_.

First, our parents visit ...  
Next, they visit ...  
Then they visit ...  
After that, they ...  
Finally, they ...







## Ask and answer

Talk about the plan for the Open Day at your school.

S1: What will our parents do first?

S2: First, they'll ...

S1: What will they do next/then/after that?

S2: ...

S1: What will they do finally?

S2: Finally, they'll ...

### Activities

1

2

3

4

5



## Think and write

# OPEN DAY

Please visit our school on the Open Day!

Date: \_\_\_\_\_

Time: from \_\_\_\_\_ to \_\_\_\_\_

Here are the activities for you:

Time	Place	Activity
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Any questions, please ask \_\_\_\_\_ (class teacher).





# Learn the sounds



air

hair



are

Clare



ear

bear



Can you see the bear, Clare?  
It has long, brown hair.  
And it's eating a yellow pear.  
Clare, don't go near that bear!



## Culture corner



In the UK, schools often have Parents' Evenings. It is a time for teachers and parents to talk.



8

# Buying clothes

Which dress do you like, the blue one or the pink one?



Listen and say



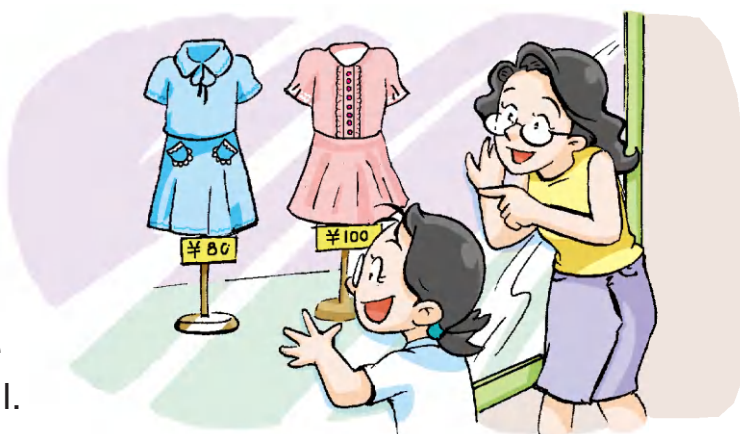
1

Mrs Li: Which dress do you like, the blue one or the pink one?

Kitty: I like the pink one. Pink is my favourite colour. I like the blue one too. It's beautiful.

Mrs Li: You can try both on.

Kitty: That's great!



2



Mrs Li: Which pair of trousers do you like, the white one or the brown one?

Ben: I like the brown one.

Mrs Li: Here you are. It's your size.

Ben: OK. I'll try on the trousers.



 Tick the correct answers.

1 Which dress does Kitty like?


☐

☐

2 Which is Kitty's favourite colour?


☐

☐

3 Which pair of trousers does Ben like?


☐

☐

 Look and learn 



sweater



coat



trousers



shoes





## The emperor's new clothes

1

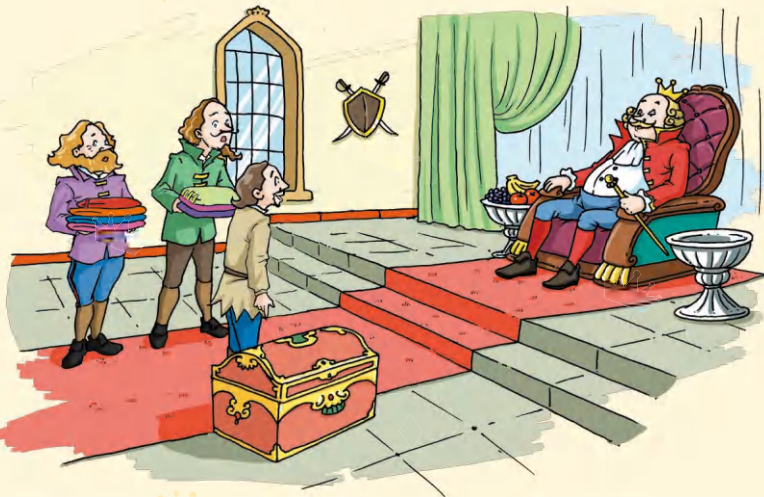


There is an emperor. He likes beautiful clothes. One day, a man visits him with some nice clothes.

"Which shirt do you like?" the man asks.

"I like the green one," says the emperor.

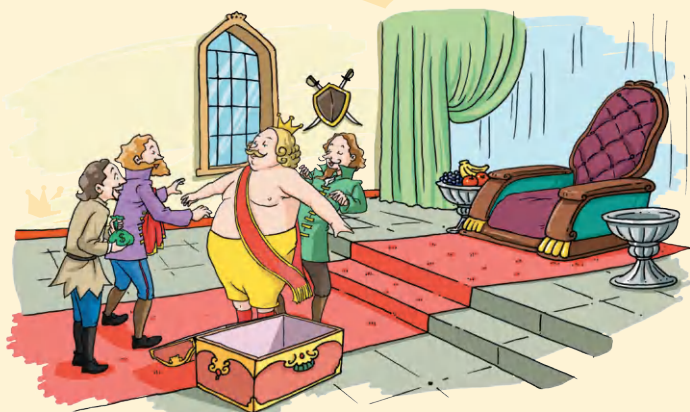
2



"I also have some magic clothes for you. They're in this box," says the man. "Only clever people can see them!"



3



The emperor cannot see any clothes, but he nods with a big smile. The man cries, "Oh, the emperor is so clever!" The emperor puts on the "new clothes" and gives the man a lot of money.

4





The emperor walks in the street in his "new clothes". People keep quiet, but a child laughs, "Look! He isn't wearing any clothes!"





*Act out the story.*

The emperor likes beautiful clothes very much. One day, a man visits him.

 : I have some ...

 : Good. Where are they?

 : They're in this box. They're very beautiful, but ...









 : Let's have a look then.

...





# Ask and answer

For girls:		For boys:	
			
¥70	¥80	¥45	¥50
			
¥95	¥100	¥60	¥65
			
¥60	¥65	¥120	¥150

S1: Which (pair of) ... do you like, the ... one or the ... one?

S2: I like the ... one.







# Learn the sounds

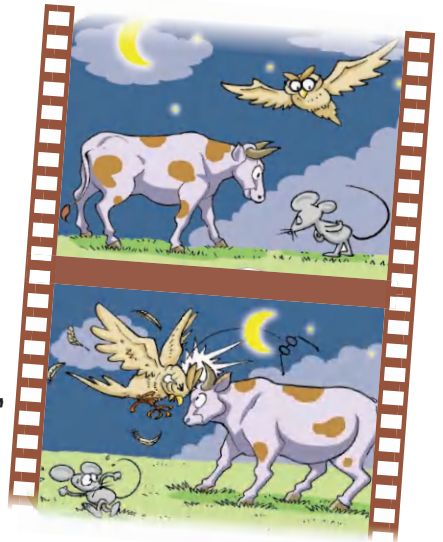


mouse



owl

A tiny little **m**ouse  
Is **b**owing to a **c**ow.  
A big **b**rown **o**wl  
Is flying in the **c**louds.  
The **o**wl wants to  
Catch the **m**ouse.  
It hits the **c**ow  
And calls **o**ut "Ouch! Ouch!"



## Culture corner

Here are some traditional clothes from China, India and Japan.



China

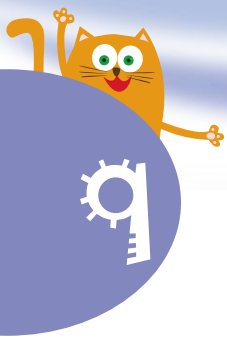


India



Japan





# Seeing the doctor

You should take some medicine.  
You shouldn't go to bed late.



Listen and say



Kitty is not feeling well. She is ill. Her mum takes her to the hospital.

Doctor: How can I help you?

Kitty: I have a headache.

Mrs Li: She has a fever too.

Doctor: Let me have a look. Open your mouth and say "Ah ...".

Kitty: Ah ...

Doctor: You have a cold. You should take some medicine. You should also drink a lot of water. You shouldn't go to bed late. Have a good rest and you'll get well soon.

Kitty: Thank you, doctor.

Doctor: You're welcome.







Complete Kitty's diary.

15th May

I'm not feeling \_\_\_\_\_ today.

I have \_\_\_\_\_ and \_\_\_\_\_.

I have a cold.

I should \_\_\_\_\_ and \_\_\_\_\_.

I shouldn't \_\_\_\_\_.



Look and learn



have a cold



have a fever



have a headache



have a toothache





## A toothless tiger

1

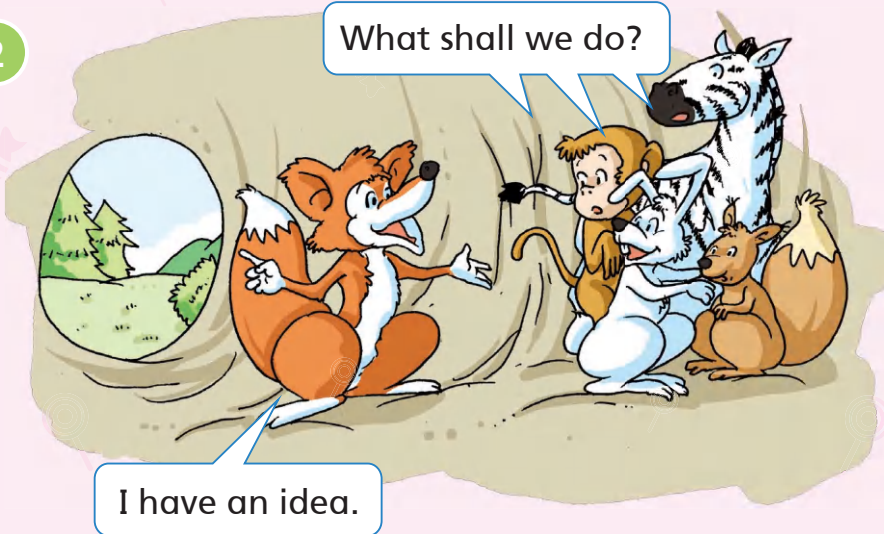
I'm the king of the forest!



All the animals are afraid of the tiger.

2

What shall we do?



The animals have a meeting. A clever fox has a good idea.



3

My king, I have a present for you.  
It's the best food in the world.

Really?



Try it. You'll love it.

The fox gives the tiger a lot of candy. The tiger likes the candy very much.

4



The tiger eats the candy every day. Soon he has a toothache. The animals come to help. They pull all the tiger's teeth out. He becomes a toothless tiger!



*Answer the questions.*

- 1 Who are the animals afraid of?
- 2 What does the fox give the tiger?
- 3 What gives the tiger a toothache?
- 4 How do the animals help the tiger?





## Ask and answer

### Cold

- Go to see the doctor.
- Wear warm clothes.
- Drink a lot of water.
- Have a good rest.
- ...



### Toothache

- Go to see the dentist.
- Brush your teeth every morning and evening.
- Don't eat before bedtime.
- Don't eat too much candy.
- ...



I have a ...  
What should I do?

You should ...  
You shouldn't ...







Doctor, doctor, I have a toothache.

You shouldn't eat so many cakes.

Doctor, doctor, I have a fever.

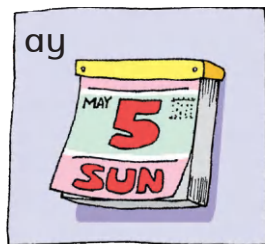
You should drink a lot of water.

Doctor, doctor, I have a cold.

You should wear warm clothes.

Doctor, doctor, I have a cough.

You should take some medicine.



May



wait



What's the date today?

It's the fifth of May.

It's my birthday today.

Hooray! Hooray!

Come and play.

Come and play.

I can't wait!

It's a happy day!





# Revision 3



## Let's revise (I)

First		
Next/After that	, they'll have tea	.
Finally		

Which	dress	do	you	like	,	the blue one	or	the pink one	?
-------	-------	----	-----	------	---	--------------	----	--------------	---

I	like	the pink one	.
---	------	--------------	---



## Think and say

### Plan 1

9:30 a.m. Visit the Beijing Zoo  
 11:45 a.m. Have lunch  
 1 p.m. Go to the Palace Museum  
 5 p.m. Go shopping on Wangfujing Street

### Plan 2

9 a.m. Visit Tian'anmen Square  
 11:45 a.m. Have Beijing Roast Duck for lunch  
 1 p.m. Go to the Great Wall  
 6 p.m. Go shopping on Wangfujing Street

S1: Which plan do you like, Plan 1 or Plan 2?

S2: I like Plan ... In this plan, we'll ... first. Next, we'll ...  
 Then we'll ... After that, we'll ... Finally, ...





## Let's revise (II)

I	have	a headache a fever	.
---	------	-----------------------	---

What	should	I	do	?
------	--------	---	----	---

You	should	take some medicine	.
	shouldn't	go to bed late	



## Match and say

shouldn't = should not

1



2



3



go to bed late

have a good rest

drink a lot of water

eat too much candy

take some medicine

S1: I have a headache.

S2: You should have a good rest.



## Think and circle

My work in Module 3







# Project 3

## Our Open Day

- 1 Who will come to your school on the Open Day? Think and write.

Name	Family member(s)

- 2 What will your parents do on the Open Day? Ask and answer questions with your classmates.

What will they do first/next/...?

They will ...

Where will they be?

...





3 Complete the plan for the Open Day.

2/F	<p>_____ room</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	...
1/F	<p>_____</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	...
G/F	<p>_____</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>Activity: _____</p> <p>_____</p> <p>_____</p>	...

4 Tell your classmates about your plan.



First, our parents will visit ...  
 Next, they'll ...  
 Then they'll ...  
 After that, they'll ...  
 Finally, they'll ...





Listen and say



Ms Guo: Do you know any great inventions in the world?

Kitty: I think paper is a great invention. People can write on it.

Alice: I think the watch is a great invention. People can tell the time anywhere.

Peter: I think the car is a great invention. People can travel from one place to another very fast.

Joe: I think ... Well, I'm going to invent something myself.

Ms Guo: Great! What are you going to invent?

Joe: I'm going to invent a flying bike! People can go anywhere with it.





What inventions are these riddles about? Read and write.

1

I can draw pictures  
and write words  
on it. What is it?

It is \_\_\_\_\_.

2

I can go to places  
far away in it.  
What is it?

It is \_\_\_\_\_.

3

I like wearing it.  
It tells me the time.  
What is it?

It is \_\_\_\_\_.



Look and learn



camera



watch



Read a story 

### A flying machine

Wilbur Wright and Orville Wright are brothers. They like to invent things.

One day, they are watching some birds flying in the sky. They want to fly too!



"We should invent a flying machine!" says Wilbur.

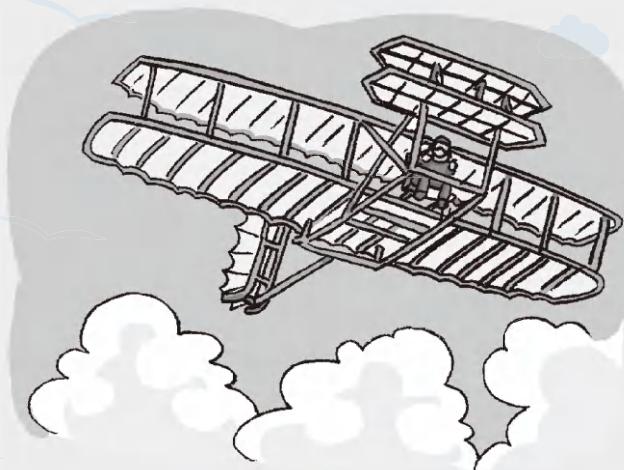
"Great!" says Orville. "But how?"

"First, we'll watch how the birds fly.

Next, we'll draw a picture of our flying machine.

Then we'll build it.

Finally, we'll fly like birds!"

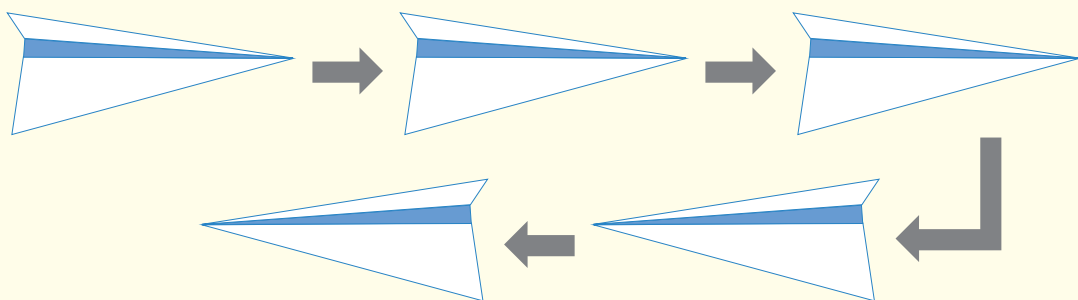






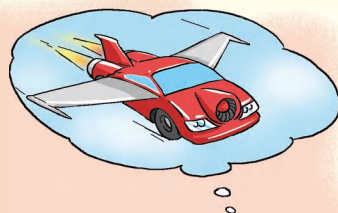
*How do the Wright brothers invent the flying machine? Put the sentences in order.*

- a They watch how the birds fly.
- b They fly like birds.
- c They draw a picture of their flying machine.
- d They want to invent a flying machine.
- e They build the flying machine.

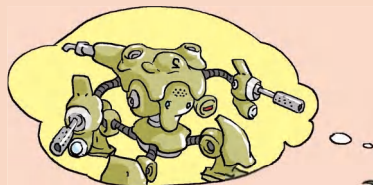


**Listen and enjoy** 

What should I invent today?  
A flying car? A game to play?



What should I invent for you?  
A special toy? A funny tool?



What should we invent together?  
A hat to wear in any weather?



It is so much fun!  
Inventions can help everyone!





## Ask and answer

*How do these inventions change people's lives? Ask and answer questions in pairs.*



watch



paper



camera



train



People can tell the time with it.  
People can write on it.  
People can take photos with it.  
People can go to places far away from their homes.  
...

Is ... a great invention?

Yes, it is. People can ...





# Do a survey

What are your classmates going to invent? Talk with them.

S1: What are you going to invent?

S2: I'm going to invent ...

S1: Why?

S2: Because it can help ...

Name	What?	Why?

## Culture corner

These are the Four Great Inventions of ancient China.





## 11

## Chinese festivals



The Spring Festival comes in January or February every year. It is an important Chinese festival. People also call it Chinese New Year.



On Chinese New Year's Eve, families have a big dinner together. They often eat fish and dumplings.



People visit their friends and relatives. Children often get red packets with some money in them.



People also watch fireworks at night. They like the beautiful fireworks very much.





*Talk about the Spring Festival.*



The Spring Festival comes in ...  
On Chinese New Year's Eve, we ...  
We eat ...  
At the Spring Festival, we visit ...  
I often get ...  
We ... at night.



**Look and learn** ((🎧🎧))



the Spring Festival



the Mid-Autumn Festival



the Double Ninth Festival





Read a story

## The story of Nian

1



Nian is a monster. He lives in the hills. At the end of every year, he goes into the village and eats people!

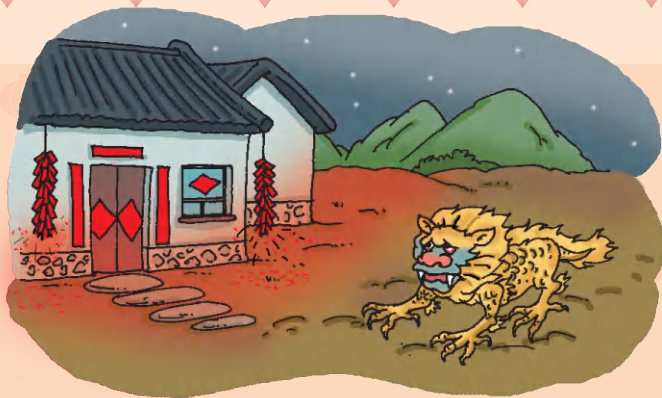
2



One day, an old man comes to the village.



3



Soon it is the last day of the year. Nian comes down from the hills. He sees red paper on the doors and windows. He also sees red firecrackers. He feels afraid and runs back into the hills.

4



The people in the village never see Nian again. They use red things and light firecrackers at the Spring Festival every year.



*Complete the sentences.*

I'm Nian. I live in the \_\_\_\_\_. It's the end of the year. I'm hungry. I'm going to the \_\_\_\_\_. I want to \_\_\_\_\_ people. I see many \_\_\_\_\_ things. I'm \_\_\_\_\_. I'm going back to the hills.







## Ask and answer

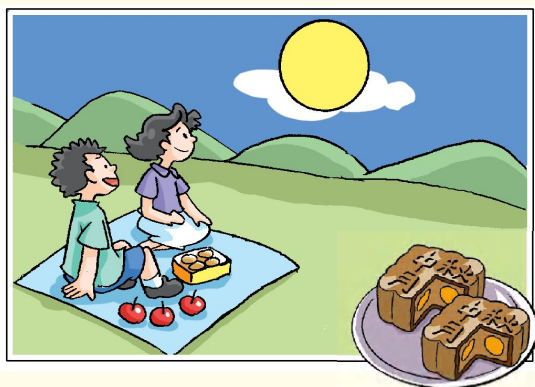


### The Spring Festival

**Month:** January/February

**Weather:** cold

**Activities:** visit friends and relatives, eat fish and dumplings

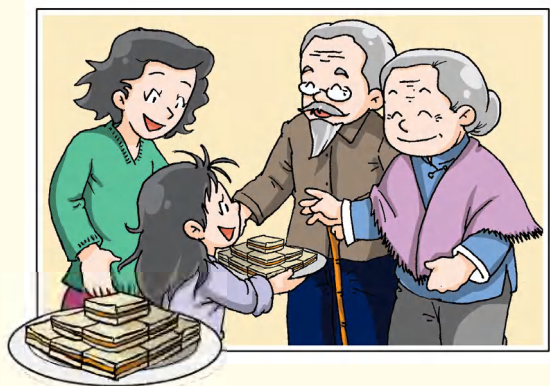


### The Mid-Autumn Festival

**Month:** September/October

**Weather:** cool

**Activities:** look at the beautiful moon, eat mooncakes



### The Double Ninth Festival

**Month:** October/November

**Weather:** cool

**Activities:** climb mountains, visit old people, eat rice cakes

S1: When's the ... Festival?

S2: It's in ... or ...

S1: How's the weather at the ... Festival?

S2: It's ...

S1: What do you do at the ... Festival?

S2: I/We usually ...

S1: What do you usually eat at the ... Festival?

S2: I/We usually eat ...





## Think and write

Write about a Chinese festival. Draw the food in the box.

The \_\_\_\_\_ Festival

The \_\_\_\_\_ (festival) is in \_\_\_\_\_ (month).

It is usually \_\_\_\_\_ (weather).

At the \_\_\_\_\_ (festival), people go to \_\_\_\_\_ (place).

They \_\_\_\_\_ (activity).

They eat \_\_\_\_\_ (food).

I like the \_\_\_\_\_ (festival) very much because \_\_\_\_\_.

## Culture corner



The Spring Festival is a very important festival in China.

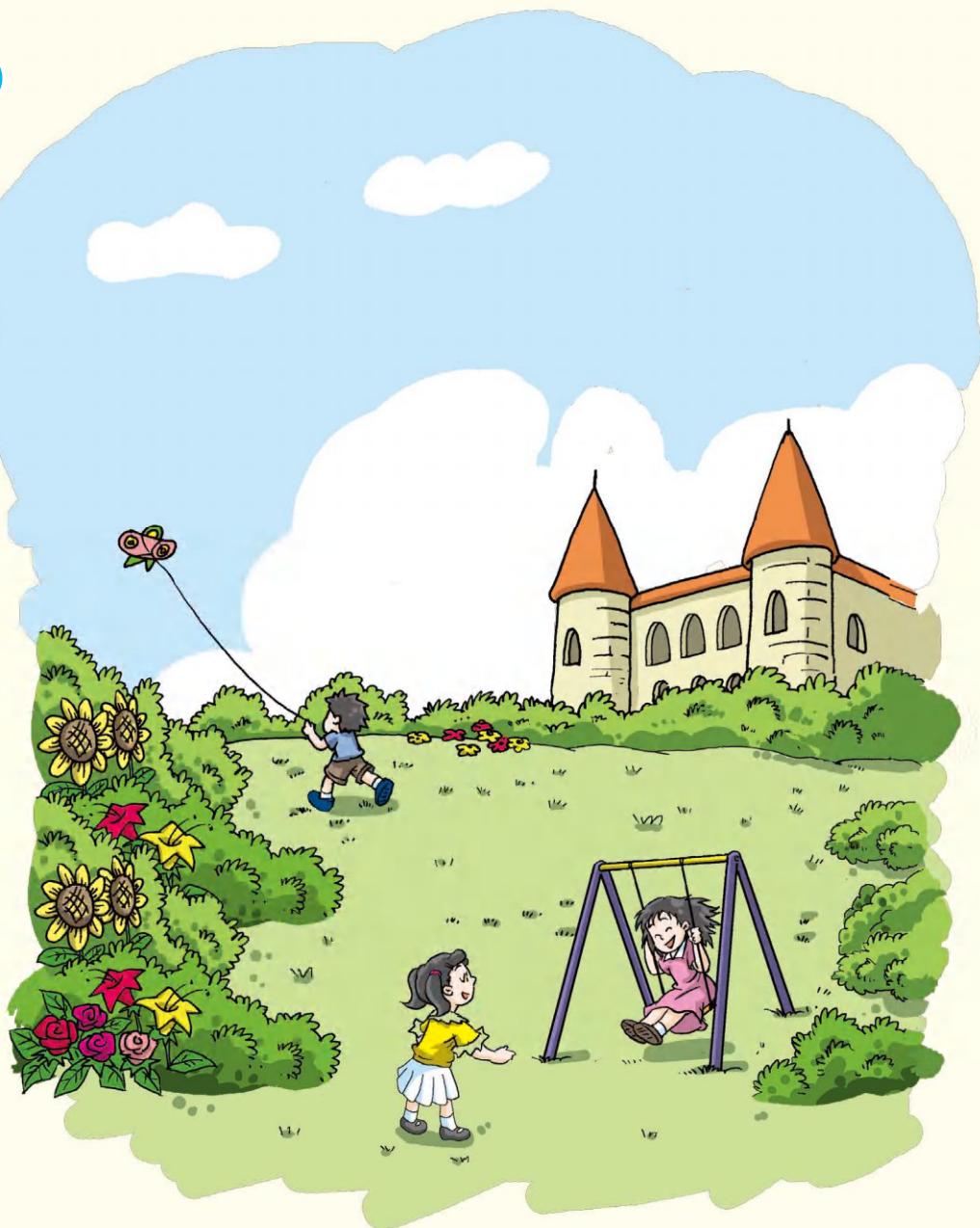
Christmas is a very important festival in Western countries.





# The giant's garden

1



A giant lives in a big house with a beautiful garden. Children like to play in the garden. They have a lot of fun there.



2

Get out! Get out!



The giant finds the children in his garden. He is very angry.

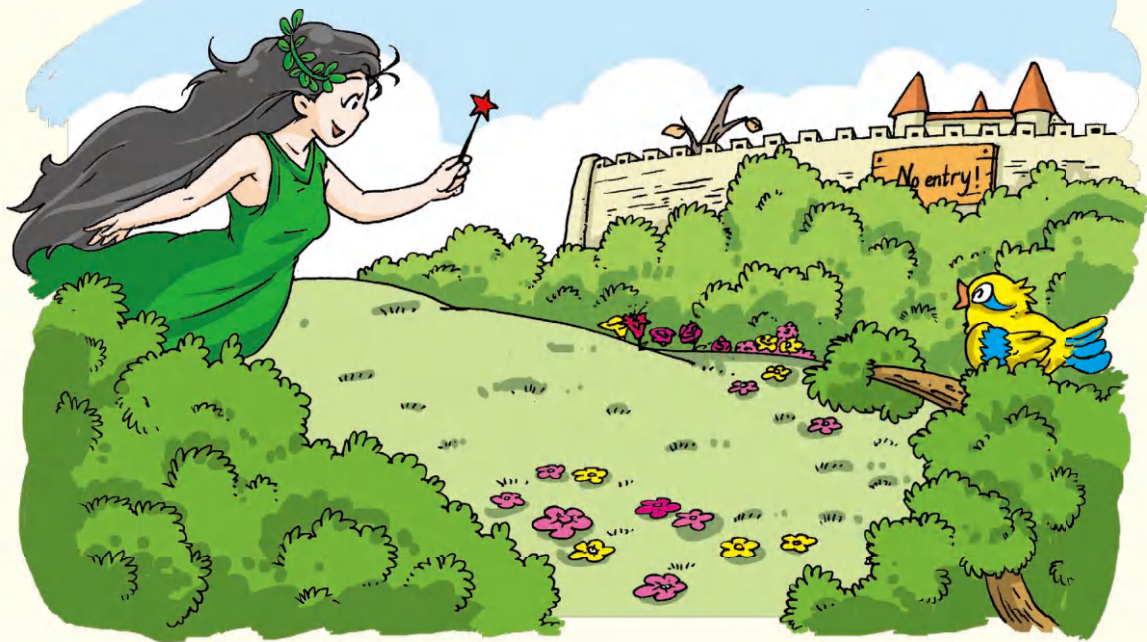
3



The giant builds a tall wall around his garden. Now the children cannot play in his garden.



4



Soon Miss Spring comes. She brings beautiful flowers and birds, but she does not bring any to the giant's garden.

5



"It's cold here. Where's Miss Spring?" The giant looks at his garden and feels sad.





Miss Spring, Miss Summer and Miss Autumn do not visit the giant. It is always winter in the giant's garden.



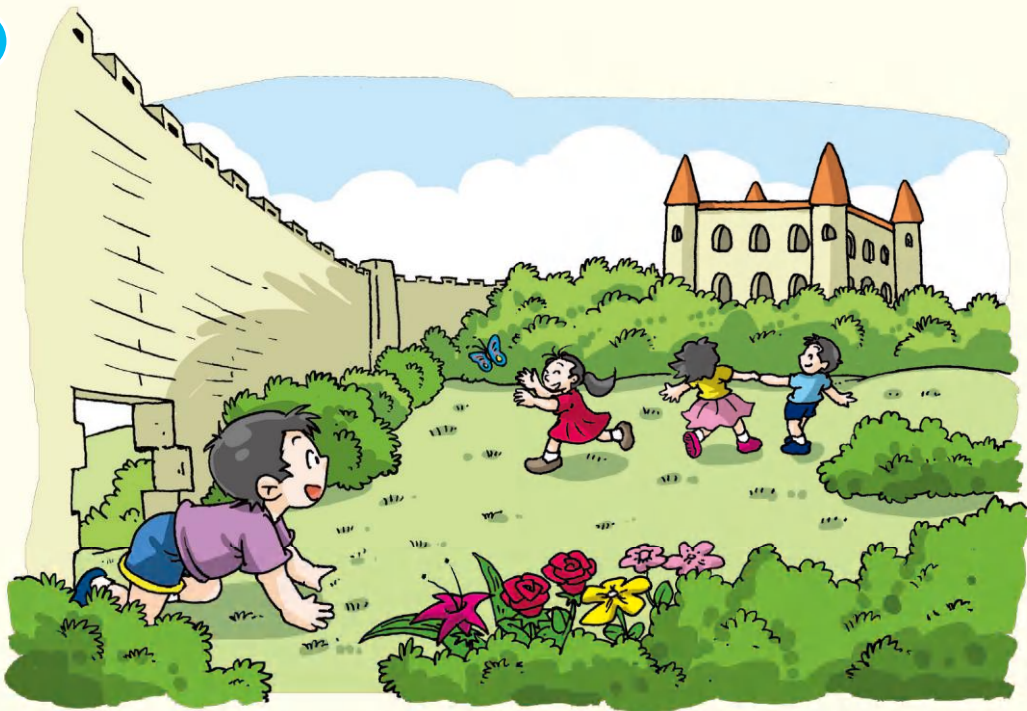
7

Hooray! Miss Spring is here!



One morning, the giant hears some lovely sounds. He sees some beautiful flowers too. The giant is very happy.

8



The giant finds some children in his garden. They are coming through a hole. They bring Miss Spring to his garden!





The giant knocks down the wall around his garden. Miss Spring never comes late again.





# Project 4

## A new festival

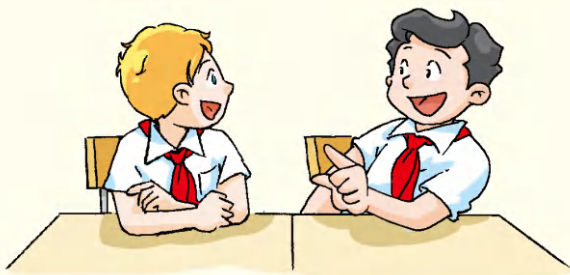
- 1 Do you want to have a new festival? Think and discuss with your classmates and complete the card.

What is the name of this festival?

When is it?

What can people eat/drink?

What can people wear?



Name of the festival: \_\_\_\_\_

Date: \_\_\_\_\_

People can eat/drink:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

People can wear:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



2 What can you do at this festival? Think and write.

Activities:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



3 Do show-and-tell.



This is the ... Festival.  
It is on ... (date).  
At this festival, ...  
We can ...  
We have ...  
We ...



## Word list 1 (by unit)

### Unit 1

**tidy** 整理; 整洁的

**mess** 脏乱; 不整洁

**let** 让

**sock** 短袜

**yours** 你的; 你们的

**cap** 帽子

**mine** 我的

**crayon** 彩色蜡笔 (或粉笔、铅笔)

**umbrella** 伞

**nail** 钉子

**drop** 使落下; 掉落

**stick** 粘贴; 粘住

**second** 秒 (时间单位)

**hers** 她的

**theirs** 他们的; 她们的; 它们的

**tidy up** 把……整理好

**(be) full of** 装满……; 充满……

**a few** 几个; 一些

### Unit 2

**why** 为什么

**because** 因为

**study** 书房; 学习

**dining room** 餐室; 餐厅

**wild goose** 大雁 (复数 wild geese)

**change** 改变; 变化

**place** 地方

**twice** 两次

**every** 每; 每个

**north** 北方; 向北

**south** 南方; 向南

**enough** 足够的

**then** 然后

**all day** 一天到晚

### Unit 3

**future** 将来; 未来

**stand** 站; 站住

**machine** 机器

**will** 将; 将会

**exercise** 运动; 锻炼; 活动

**early** 早; 提早

**easily** 容易地

**hard** 努力地

**more** 更多的

**in the future** 将来

**in front of** 在……前面

**take a photo** 拍照

**wear glasses** 戴眼镜

**do exercise** 做运动

**(be) weak in** 不擅长

**not ... any more** 不再

### Unit 4

**storybook** 故事书

**buy** 买

**story** 故事

注: 粗体词要求学生听、说、读、写。



**dictionary** 字典; 词典

**magazine** 杂志

**newspaper** 报纸

**week** 周; 星期

**student** 学生

**poster** 海报

**best** 最好的

**writer** 作家

**over there** 在那边

**do a survey** 做调查

**act ... out** 表演

## Unit 5

**weekend** 周末

**stay** 待; 暂住; 逗留

**film** 电影

**boat** 小船; 舟

**plan** 安排; 计划

**tomorrow** 明天

**build** 建筑; 建造

**next** 紧接着; 随后; 紧接着的

**swing** 秋千

**cry** 哭; 喊叫

**until** 直到

**see a film** 看电影

**row a boat** 划船

## Unit 6

**holiday** 假日; 假期

**clear** 清澈的

**seafood** 海鲜

**hotel** 旅馆

**island** 岛

**butterfly** 蝴蝶

**how long** 多久

**go swimming** 去游泳

**in the south of** 在……的南部

**all year round** 一年到头

## Unit 7

**meet** 迎接; 会见

**school gate** 校门; 校门口

**art room** 美术室

**hall** 礼堂

**finally** 最后

**meeting room** 会客室; 会议室

**show** 给……看

**project** 课题

**board** 布告牌; 木板

## Unit 8

**which** 哪一个; 哪一些

**trousers** 裤子

**size** 尺码

**sweater** 毛衣

**coat** 外套; 大衣

**shoe** 鞋

**emperor** 皇帝

**only** 只有; 仅

**nod** 点头

**smile** 笑容; 微笑

**money** 钱

**keep** 保持

**laugh** 大笑

**try ... on** 试穿 (衣物)

**put ... on** 穿; 戴



keep quiet 保持安静

have a look 看一看

## Unit 9

ill 生病的；不舒服

headache 头痛

fever 发烧；发热

should 应该

medicine 药

rest 休息

toothache 牙痛

toothless 没有牙齿的

present 礼物

world 世界

dentist 牙医

have a headache 头疼

have a fever 发烧

have a cold 感冒

have a rest 休息一下

get well 康复

have a toothache 牙疼

have a meeting 开会

pull ... out 把……拔出

## Unit 10

invention 发明；创造

watch 手表

anywhere 任何地方

travel 旅行；长途行走

invent 发明

something 某事；某物

myself 我自己

camera 相机

far away from ... 远离……

## Unit 11

festival 节日

important 重要的

call 把……叫做

dumpling 饺子

relative 亲戚

red packet 红包

firework 烟火；烟花

monster 怪物

end 结尾；结束

village 村庄

last 最后的

firecracker 鞭炮；爆竹

mooncake 月饼

at the end of 在……的最后

## Unit 12

giant 巨人

wall 墙；围墙

kind 友好的；体贴的

through 穿过

no entry 禁止进入

(be) kind to ... 对……友好

knock down 推倒；拆掉



## Word list 2 (in alphabetical order)

### A

a few 几个; 一些	U1
act ... out 表演	U4
all day 一天到晚	U2
all year round 一年到头	U6
anywhere 任何地方	U10
art room 美术室	U7
at the end of 在……的最后	U11

### B

because 因为	U2
best 最好的	U4
board 布告牌; 木板	U7
boat 小船; 舟	U5
build 建筑; 建造	U5
butterfly 蝴蝶	U6
buy 买	U4

### C

call 把……叫做	U11
camera 相机	U10
cap 帽子	U1
change 改变; 变化	U2
clear 清澈的	U6
coat 外套; 大衣	U8
crayon 彩色蜡笔 (或粉笔、铅笔)	U1
cry 哭; 喊叫	U5

### D

dentist 牙医	U9
dictionary 字典; 词典	U4
dining room 餐室; 餐厅	U2
do a survey 做调查	U4

do exercise 做运动	U3
drop 使落下; 掉落	U1
dumpling 饺子	U11

### E

early 早; 提早	U3
easily 容易地	U3
emperor 皇帝	U8
end 结尾; 结束	U11
enough 足够的	U2
every 每; 每个	U2
exercise 运动; 锻炼; 活动	U3

### F

far away from ... 远离……	U10
festival 节日	U11
fever 发烧; 发热	U9
film 电影	U5
finally 最后	U7
firecracker 鞭炮; 爆竹	U11
firework 烟火; 烟花	U11
(be) full of 装满……; 充满……	U1
future 将来; 未来	U3

### G

get well 康复	U9
giant 巨人	U12
go swimming 去游泳	U6

### H

hall 礼堂	U7
hard 努力地	U3
have a cold 感冒	U9



have a fever 发烧	U9	magazine 杂志	U4
have a headache 头疼	U9	medicine 药	U9
have a look 看一看	U8	meet 迎接; 会见	U7
have a meeting 开会	U9	meeting room 会客室; 会议室	U7
have a rest 休息一下	U9	mess 脏乱; 不整洁	U1
have a toothache 牙疼	U9	mine 我的	U1
headache 头痛	U9	money 钱	U8
hers 她的	U1	monster 怪物	U11
holiday 假日; 假期	U6	mooncake 月饼	U11
hotel 旅馆	U6	more 更多的	U3
how long 多久	U6	myself 我自己	U10
<b>I</b>		<b>N</b>	
ill 生病的; 不舒服	U9	nail 钉子	U1
important 重要的	U11	newspaper 报纸	U4
in front of 在……前面	U3	next 紧接着; 随后; 紧接着的	U5
in the future 将来	U3	no entry 禁止进入	U12
in the south of 在……的南部	U6	nod 点头	U8
invent 发明	U10	north 北方; 向北	U2
invention 发明; 创造	U10	not ... any more 不再	U3
island 岛	U6	<b>O</b>	
<b>K</b>		only 只有; 仅	U8
keep 保持	U8	over there 在那边	U4
keep quiet 保持安静	U8	<b>P</b>	
kind 友好的; 体贴的	U12	place 地方	U2
(be) kind to ... 对……友好	U12	plan 安排; 计划	U5
knock down 推倒; 拆掉	U12	poster 海报	U4
<b>L</b>		present 礼物	U9
last 最后的	U11	project 课题	U7
laugh 大笑	U8	pull ... out 把……拔出	U9
let 让	U1	put ... on 穿; 戴	U8
<b>M</b>		<b>R</b>	
machine 机器	U3	red packet 红包	U11



relative 亲戚	U11	toothache 牙痛	U9
rest 休息	U9	toothless 没有牙齿的	U9
row a boat 划船	U5	travel 旅行; 长途行走	U10
<b>S</b>		trousers 裤子	U8
school gate 校门; 校门口	U7	try ... on 试穿 (衣物)	U8
seafood 海鲜	U6	twice 两次	U2
second 秒 (时间单位)	U1	<b>U</b>	
see a film 看电影	U5	umbrella 伞	U1
shoe 鞋	U8	until 直到	U5
should 应该	U9	<b>V</b>	
show 给……看	U7	village 村庄	U11
size 尺码	U8	<b>W</b>	
smile 笑容; 微笑	U8	wall 墙; 围墙	U12
sock 短袜	U1	watch 手表	U10
something 某事; 某物	U10	(be) weak in 不擅长	U3
south 南方; 向南	U2	wear glasses 戴眼镜	U3
stand 站; 站住	U3	week 周; 星期	U4
stay 待; 暂住; 逗留	U5	weekend 周末	U5
stick 粘贴; 粘住	U1	which 哪一个; 哪一些	U8
story 故事	U4	why 为什么	U2
storybook 故事书	U4	wild goose 大雁 (复数wild geese)	U2
student 学生	U4	will 将; 将会	U3
study 书房; 学习	U2	world 世界	U9
sweater 毛衣	U8	writer 作家	U4
swing 秋千	U5	<b>Y</b>	
<b>T</b>		yours 你的; 你们的	U1
take a photo 拍照	U3		
theirs 他们的; 她们的; 它们的	U1		
then 然后	U2		
through 穿过	U12		
tidy 整理; 整洁的	U1		
tidy up 把……整理好	U1		
tomorrow 明天	U5		



## Daily expressions

What a mess! 真是一团糟!	U1	Let me have a look. 让我看一看。	U9
Do you know why? 你知道为什么吗?	U2	Have a good rest and you'll get well soon. 好好休息, 你很快就会康复的。	U9
Don't wait until tomorrow. 今日事, 今日毕。	U5	What shall we do? 我们该怎么办?	U9
It's your size. 是你的尺码。	U8	Really? 真的吗?	U9
How can I help you? 我能如何帮助你呢?	U9		

## Proper nouns

Jimmy 吉米 (男名)	p. 4	Tian'anmen Square 天安门广场	p. 64
Bobby 博比 (男名)	p. 16	Wilbur Wright 威尔伯·莱特	p. 70
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